Instructor: Richard Reynolds  
Office: ECA 206  
Telephone: (480) 965-7561  
Office Hours: Mon & Wed 2:30-4:00pm, Fri 2:00-3:00pm, and by appt.  
E-mail: rich@asu.edu  
Instructor Web Page: http://math.asu.edu/~rich


Test reviews: https://math.asu.edu/resources/math-courses/mat266

Prerequisite: MAT 265 or MAT 270 (Calculus I) with a grade C or better.

Tentative Lecture and Test Schedule

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<tr>
<th>Week</th>
<th>Section</th>
<th>Concepts/Comments</th>
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<tr>
<td>1/8 – 1/12</td>
<td>5.5, 6.1</td>
<td>Introduction; Substitution Rule; Integration by Parts</td>
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<tr>
<td>1/15 – 1/19</td>
<td>6.1, 6.2</td>
<td>*MLK (Mon. 1/15); Integration by Parts (Cont.); Trigonometric Integrals</td>
</tr>
<tr>
<td>1/22 – 1/26</td>
<td>6.2, 6.3</td>
<td>Trig. Substitutions; Partial Fractions</td>
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<tr>
<td>1/29 – 2/2</td>
<td>6.4, 6.5</td>
<td>Integration with Tables &amp; CAS; Numerical Integration</td>
</tr>
<tr>
<td>2/05 – 2/9</td>
<td>6.6</td>
<td>Test 1 review; Test 1 (Wed. 2/7); Improper Integrals</td>
</tr>
<tr>
<td>2/12 – 2/16</td>
<td>7.1, 7.2</td>
<td>Area Between Curves; Volumes (Slicing, Disks and Washers)</td>
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<tr>
<td>2/19 – 2/23</td>
<td>7.3, 7.4</td>
<td>Volume (Shells); Arc Length</td>
</tr>
<tr>
<td>2/26 – 3/2</td>
<td>7.6, 8.1</td>
<td>Applications to Physics and Engineering (Work); Sequences</td>
</tr>
<tr>
<td>3/05 – 3/09</td>
<td></td>
<td>Spring Break</td>
</tr>
<tr>
<td>3/12 – 3/16</td>
<td>8.2</td>
<td>Series; Test 2 Review</td>
</tr>
<tr>
<td>3/19 – 3/23</td>
<td>8.4, 8.5</td>
<td>Test 2 (Mon. 3/19); Convergence Tests (Ratio Test); Power Series</td>
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<tr>
<td>3/26 – 3/30</td>
<td>8.6, 8.7</td>
<td>Representing Functions as Power Functions; Taylor and Maclaurin Series</td>
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<tr>
<td>4/2 – 4/6</td>
<td>8.7, 9.1, 9.2</td>
<td>Parametric Curves; Calculus with Parametric Curves</td>
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<tr>
<td>4/9 – 4/13</td>
<td>9.2</td>
<td>Calculus with Parametric Curves (Cont.); Test 3 Review</td>
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<tr>
<td>4/16 – 4/20</td>
<td>9.3</td>
<td>Test 3 (Mon. 4/16); Polar Coordinates, Tangents to Polar Curves</td>
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<tr>
<td>4/23 – 4/27</td>
<td>9.4</td>
<td>Areas and Lengths in Polar Coordinates; Final Exam Review</td>
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<tr>
<td>4/30 – 5/4</td>
<td></td>
<td>The Final Exam is Tuesday, May 1 from 7:10-9:00pm (room t.b.a.)</td>
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Important Dates and Points Allocations

<table>
<thead>
<tr>
<th>Test</th>
<th>Testing Schedule</th>
<th>Date</th>
<th>Grade Allocations</th>
<th>Min. % for Grades</th>
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<tbody>
<tr>
<td>1</td>
<td>5.5, 6.1-6.5</td>
<td>2/07</td>
<td>Tests* 50%</td>
<td>A 90%</td>
</tr>
<tr>
<td>2</td>
<td>6.6. 7.1-7.4, 7.6, 8.1-8.2</td>
<td>3/19</td>
<td>WeBWorK 16%</td>
<td>B 80%</td>
</tr>
<tr>
<td>3</td>
<td>8.4-8.7, 9.1, 9.2</td>
<td>4/16</td>
<td>Quizzes (clickers) 9%</td>
<td>C 70%</td>
</tr>
<tr>
<td>Final</td>
<td>Comprehensive, including 9.3, 9.4</td>
<td>5/1</td>
<td>Final Exam 25%</td>
<td>D 60%</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>*No test will be dropped</td>
<td>E &lt;60%</td>
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</tbody>
</table>

Course Withdrawal Deadline: April 1st, 2018  
Complete Withdrawal Deadline: April 27th, 2018
Catalog Description

Methods of integration, applications of calculus, elements of analytic geometry, improper integrals, Taylor series.

Course Overview

The purpose of the course is to gain a working understanding of methods of integration, applications of calculus, elements of analytic geometry, improper integrals and series, to include Taylor Series. All the standard methods of techniques of integration are covered. Applications of calculus include general methods where the goal is for the student to divide a quantity into small pieces, estimate with Riemann sums and recognize the limit as an integral. Taylor Series and Taylor Polynomials are covered. Parametric and polar curves are introduced and methods of calculus are applied to them.

Learning Outcomes

At the completion of this course, students will be able to:

• Evaluate an integral using the substitution method, integration by parts, trigonometric substitution or partial fractions.

• Use tables to match the form of a given integral to a form given on the table to evaluate the integral.

• Approximate the definite integral using the Midpoint, Trapezoidal or the Simpson’s Rule.

• Evaluate an improper integral where either the definite integral is extended to cover the case where the interval is infinite or where \( f \) has an infinite discontinuity on \([a, b]\).

• Determine the area of a region enclosed by given curves.

• Determine the volume of the solids of revolution obtained by rotating a region about a line using washer, disc or shell method.

• Determine the arc length of a curve.

• Solve applied problems involving work, including the work to stretch a spring and the work to empty a tank of liquid.

• Determine if a sequence converges or diverges and find the limit.

• Determine if a series converges or diverges using geometric series or test for divergence.

• Find a radius and interval of convergence for a power series.

• Perform differentiation and integration on known power series to create new power series.

• Find a power series representation and the interval of convergence for a given a function.

• Find either a Taylor Series or Maclaurin Series for a given a function.

• Convert between Cartesian and parametric form and sketch a curve defined parametrically.

• Determine the tangent line at a point on a curve defined parametrically

• Find the area below a parametric curve and the arc length along a curve.

• Convert between Cartesian and polar form and sketch a curve defined in polar coordinates.

• Find the area made by a polar curve
QUIZZES (ASU clickers-TurningPoint): Quizzes will be given almost every class and will frequently reflect material that has recently been addressed. We will be using the student response system, TurningPoint 5. Therefore a clicker will need to be purchased, and a student account set up. To learn more, visit https://ucc.asu.edu/clickers.

Homework will be submitted online through WeBWorK. (Click on your instructor’s name, Reynolds, at http://webwork.asu.edu.) Students are also responsible for reading each section before it is taught in class.

Piazza: the class will use Piazza (https://piazza.com) for class discussions. Piazza is the appropriate place to ask a question about the material or homework. The advantage of using Piazza is that if you ask a question and the teacher answers it, everyone else can see the question and answer and benefit from it. Students are permitted and encouraged to post answers as well.

Exams: There will be three 50 minute midterm exams given during the semester. All exams will be taken in the classroom on the dates indicated on the given table. No bathroom breaks are allowed during an exam. Non CAS graphing calculators are allowed on the exams, but graphing calculators that do symbolic algebra are not allowed on the exams (see below). Your calculator may be viewed during exams and it will be taken away if it is a CAS calculator or have its memory cleared if anything suspicious is written therein. The Instructor has the right to regard any suspicious material in your calculator memory as cheating. Any student who accesses a phone or smartwatch or any internet-capable/camera device during an exam for any reason automatically receives a score of zero on the exam. All such devices must be turned off and put away and made inaccessible during the exam.

Makeup exams are given at the discretion of the instructor and only in the case of verified medical or other emergency, which must be documented. The instructor must be notified before the test is given. Call the instructor or the Math Department Office (480-965-3951) and leave a message or directly notify your instructor.

There are no test retakes or “corrections”, and no lowest test will be dropped, nor will you receive extra credit assignments to erase the consequences of a bad test.

Picture ID requirement for testing: For each exam including the final, you must bring a picture ID. Please show your ID when you turn in your test.

Final Exam: Tuesday, May 1, 7:10-9:00 pm. Location: to be announced. The final exam is comprehensive through section 9.4.

Tutoring:
- There are many Math Tutor Centers (free of charge) on campus, including North in WXLR 116 and South in BAC 16. Many residence halls also offer evening or weekend free tutoring (including online tutoring) to all ASU students as part of the Student Success Centers.
- The Engineering Tutor Center (free of charge) in ECF 102 will be open approximately the same hours Mon – Fri. as the Math Tutor Center. Come in for help before it is too late, and several days before an exam day to strengthen your preparation. In order to be admitted to the Tutor Center each student must present their valid ASU Sun Card.

Graphing Calculator: A graphing calculator is required for this course. If you already have a graphing calculator, you may use it. Examples of highly recommended models are the TI-nspire & TI 83/84 or Casio 9850GB Plus. Calculators that do symbolic algebra, such as the Casio FX2, Casio 9970Gs, TI-89, TI-92, or TI-nspire CAS cannot be used in class or during an exam.
Text: *Essential Calculus, Early Transcendentals, 2nd Edition*, by James Stewart (Brooks/Cole). The used version of the textbook is fine. The new version of the textbook at the bookstore comes bundled with WebAssign at no added cost.

### Practice Problems (Optional)

<table>
<thead>
<tr>
<th>SECTION</th>
<th>PROBLEMS FROM TEXTBOOK</th>
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<tr>
<td>6.1</td>
<td>1, 2, 5, 9-12, 17, 20, 22, 23</td>
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<tr>
<td>6.2</td>
<td>2, 4, 5, 7, 9, 17, 18, 19, 20, 39-44</td>
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<td>6.3</td>
<td>1-3, 7-10, 15, 17, 19, 21, 23</td>
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<tr>
<td>6.4</td>
<td>3-6, 10, 19, 21</td>
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<tr>
<td>6.5</td>
<td>1, 2, 3, 8, 15, 29, 33</td>
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<tr>
<td>6.6</td>
<td>3, 5, 6, 8, 9, 13, 16, 17, 21, 23, 24, 30, 32</td>
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<tr>
<td>6.7</td>
<td>1-4, 8, 9, 12, 15, 29</td>
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<tr>
<td>7.1</td>
<td>2-5, 9, 12, 13, 14, 32, 33, 38, 41, 42, 43</td>
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<td>7.2</td>
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<td>7.3</td>
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<tr>
<td>7.4</td>
<td>1, 2, 5, 6, 9, 10, 12, 15, 16, 17, 18</td>
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<tr>
<td>8.1</td>
<td>3, 4, 6, 8, 9, 11, 14, 17, 18, 24, 27, 29</td>
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<tr>
<td>8.2</td>
<td>7-10, 15, 18, 21, 25, 26, 31, 32, 39</td>
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<tr>
<td>8.3</td>
<td>2, 19, 20, 21, 24, 25, 26</td>
</tr>
<tr>
<td>8.4</td>
<td>3, 5, 7, 8, 9, 11, 14, 15, 18</td>
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<tr>
<td>8.5</td>
<td>3-8, 13, 15, 16, 26, 28, 29</td>
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<tr>
<td>8.6</td>
<td>2, 4-7, 11-14, 18, 23-25, 27, 32, 36, 37, 41, 47, 48, 52, 53, 54</td>
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<tr>
<td>8.7</td>
<td>3, 6, 7 (optional section)</td>
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<tr>
<td>9.1</td>
<td>5-8, 11-18</td>
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<td>9.2</td>
<td>3-5, 9-11, 13, 14, 16, 17, 18, 26, 28, 29, 37, 39</td>
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<td>9.3</td>
<td>3, 5, 7, 10, 13, 16, 17, 46, 47, 49, 51, 52</td>
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<tr>
<td>9.4</td>
<td>1, 2, 5-8, 11, 15, 33, 34, 35</td>
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(problems may be added or deleted at the instructor's discretion)

### Classroom behavior, etiquette and academic integrity policies

- **Students with Disabilities** Disability Accommodations: Qualified students with disabilities who will require disability accommodations in this class are encouraged to make their requests to me at the beginning of the semester either during office hours or by appointment. Note: Prior to receiving disability accommodations, verification of eligibility from the Disability Resource Center (DRC) is required. Disability information is confidential.

- **Establishing Eligibility for Disability Accommodations** Students who feel they will need disability accommodations in this class but have not registered with the Disability Resource Center (DRC) should contact DRC immediately. Their office is located on the first floor of the Matthews Center Building. DRC staff can also be reached at: 480-965-1234 (V), 480-965-9000 (TTY). For additional information, visit: www.asu.edu/studentaffairs/ed/drc. Their hours are 8:00 AM to 5:00 PM, Monday through Friday.

- **Policy on Threatening Behavior** All incidents and allegations of violent or threatening conduct by an ASU student (whether on-or off campus) must be reported to the ASU Police Department (ASU PD) and the Office of the Dean of Students. If either office determines that the behavior poses or has posed a serious threat to personal safety or to the welfare of the campus, the student will not be permitted to return to campus or reside in any ASU residence hall until an appropriate threat assessment has been completed and, if necessary, conditions for return are imposed. ASU PD, the Office of the Dean of Students, and other appropriate offices will coordinate the assessment in light of the relevant circumstances.
• Classroom behavior: Make sure you arrive on time for class. Excessive tardiness will be subject to sanctions. **Under no circumstances should you allow your cell phone to ring during class.** Any disruptive behavior, which includes ringing cell phones, listening to your mp3/iPod player, text messaging, constant talking, eating food noisily, reading a newspaper will not be tolerated. The use of laptops (unless for lecture note taking), cell phones, MP3, IPOD, etc are strictly prohibited during class. Students who engage in disruptive classroom behavior may be subject to various sanctions. The procedures for initiating a disruptive behavior withdrawal can be found at [https://clas.asu.edu/resources/disruptive-behavior](https://clas.asu.edu/resources/disruptive-behavior).

• Absences related to religious observances/practices: If you will be absent from class due to a religious observance or practice, it is your responsibility to inform the instructor as soon as possible. Your instructor will work with you on alternative and reasonable arrangements for any time missed.

• Absences related to university sanctioned events and activities: If you will be absent from class due to participation in a university sanctioned event/activity, it is your responsibility to inform the instructor as soon as possible. Your instructor will work with you on alternative and reasonable arrangements for any time missed.

• Academic Integrity: Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal. For more information, see [http://provost.asu.edu/academicintegrity](http://provost.asu.edu/academicintegrity). Students are expected to maintain the highest ethical standards at all times and in all dealings and interactions with fellow students, faculty, teaching assistants and staff.

**Withdrawal:** A student may withdraw from a course with a grade of W during the withdrawal period. The instructor's signature is not required. A complete withdrawal must be done in person and that it involves withdrawing from all ASU classes, not just Math 265. Students will not be withdrawn if they merely stop coming to class. It is a student's responsibility to verify whether they have in fact withdrawn from a class.

**The grade of Incomplete:** A grade of incomplete will be awarded only in the event that a documented emergency or illness prevents the student who is doing acceptable work from completing a small percentage of the course requirements. The incomplete is not a “get out of jail free” card and cannot be used as an alternative to withdrawal, or as a way to re-take the class for free. The guidelines in the current general ASU catalog regarding a grade of incomplete will be strictly followed.

*Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at [https://sexualviolenceprevention.asu.edu/faqs](https://sexualviolenceprevention.asu.edu/faqs).*

As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, [https://eoss.asu.edu/counseling](https://eoss.asu.edu/counseling), is available if you wish discuss any concerns confidentially and privately.

**Note:** This syllabus is tentative and should not be considered definitive. The instructor reserves the right to modify it (including the dates of the tests) to meet the needs of the class. It is the student responsibility to attend all class meetings and to make note of any changes. The instructor also reserves the right to create class policies in regards to homework due date, late assignments, etc.