

Solutions to Test 3

Problems are identified as (form, problem number, problem part). Hence, (B1a) is Form B, problem 1, part a. Form A is the light orange-colored test, Form B is the green test.

$$(A1a) \quad A \cdot \begin{bmatrix} a \\ b \end{bmatrix} = B, \text{ where } A = \begin{bmatrix} 1 & -1 \\ 1 & 1 \\ 4 & 2 \\ 9 & 3 \end{bmatrix} \text{ and } B = \begin{bmatrix} -1 \\ 1 \\ 5 \\ 11 \end{bmatrix}.$$

$$\begin{bmatrix} a \\ b \end{bmatrix} = (A^T A)^{-1} (A^T B) = \begin{bmatrix} 0.8076923 \dots \\ 1.1153846 \dots \end{bmatrix} = \begin{bmatrix} 21/26 \\ 29/26 \end{bmatrix}$$

$$y = \frac{21}{26} x^2 + \frac{29}{26} x.$$

Grading: +3 points for A and B , +4 points for the normal equation formula, +3 points for the equation.

(B1a) $A \cdot \begin{bmatrix} a \\ b \end{bmatrix} = B$, where $A = \begin{bmatrix} 1 & -1 \\ 0 & 0 \\ 4 & 2 \\ 9 & 3 \end{bmatrix}$ and $B = \begin{bmatrix} -5 \\ -4 \\ 4 \\ 11 \end{bmatrix}$.

$$\begin{bmatrix} a \\ b \end{bmatrix} = (A^\top A)^{-1} (A^\top B) = \begin{bmatrix} -0.1111\dots \\ 3.5555\dots \end{bmatrix} = \begin{bmatrix} -1/9 \\ 32/9 \end{bmatrix}$$

$$y = -\frac{1}{9}x^2 + \frac{32}{9}x.$$

Grading: +3 points for A and B , +4 points for the normal equation formula, +3 points for the equation.

$$(A1b) \quad A \cdot \begin{bmatrix} a \\ c \end{bmatrix} = B, \text{ where } A = \begin{bmatrix} 1 & 1 \\ 1 & 1 \\ 4 & 1 \\ 9 & 1 \end{bmatrix} \text{ and } B = \begin{bmatrix} -1 \\ 1 \\ 5 \\ 11 \end{bmatrix}.$$

$$\begin{bmatrix} a \\ b \end{bmatrix} = (A^T A)^{-1} (A^T B) = \begin{bmatrix} 1.380116 \dots \\ -1.175438 \dots \end{bmatrix} = \begin{bmatrix} 236/171 \\ -67/57 \end{bmatrix}$$

$$\boxed{y = \frac{236}{171} x^2 - \frac{67}{57}.$$

Grading: +3 points for A and B , +4 points for the normal equation formula, +3 points for the equation.

$$(B1b) \quad A \cdot \begin{bmatrix} a \\ c \end{bmatrix} = B, \text{ where } A = \begin{bmatrix} 1 & 1 \\ 0 & 1 \\ 4 & 1 \\ 9 & 1 \end{bmatrix} \text{ and } B = \begin{bmatrix} -5 \\ -4 \\ 4 \\ 11 \end{bmatrix}.$$

$$\begin{bmatrix} a \\ b \end{bmatrix} = (A^T A)^{-1} (A^T B) = \begin{bmatrix} 1.81632 \dots \\ -4.85714 \dots \end{bmatrix} = \begin{bmatrix} 89/49 \\ -34/7 \end{bmatrix}$$

$$y = \frac{89}{49} x^2 - \frac{34}{7} x.$$

Grading: +3 points for A and B , +4 points for the normal equation formula, +3 points for the equation.

$$\text{(A2)} \quad A = \begin{bmatrix} 1 & 0 & 1 \\ -3 & 3 & -3 \\ -3 & -2 & 1 \\ -2 & 1 & -2 \\ 2 & 2 & 3 \end{bmatrix} \quad \text{and} \quad B = \begin{bmatrix} 1 \\ 2 \\ 2 \\ -3 \\ 1 \end{bmatrix}.$$

$$\tilde{X} = (A^\top A)^{-1} (A^\top B) = \begin{bmatrix} -0.3103649\dots \\ 0.2564999\dots \\ 0.3221406\dots \end{bmatrix} = \begin{bmatrix} -2662/8577 \\ 220/8577 \\ 307/953 \end{bmatrix}$$

Grading: +5 points for A and B , +5 points for the normalization formula, +5 points for calculation.

Partial credit: -5 points for calculating $A\tilde{X}$.

$$(B2) \quad A = \begin{bmatrix} 2 & 1 & -3 \\ 2 & 2 & 2 \\ 3 & 3 & -2 \\ -3 & -1 & -1 \\ -2 & -2 & -1 \end{bmatrix} \quad \text{and} \quad B = \begin{bmatrix} -3 \\ -3 \\ 1 \\ 3 \\ 0 \end{bmatrix}.$$

$$\tilde{X} = (A^T A)^{-1} (A^T B) = \boxed{\begin{bmatrix} -1.707529 \dots \\ 1.480398 \dots \\ -0.219041 \dots \end{bmatrix}} = \boxed{\begin{bmatrix} -2744/1607 \\ 2379/1607 \\ -352/1607 \end{bmatrix}}$$

Grading: +5 points for A and B , +5 points for the normalization formula, +5 points for calculation.

Partial credit: -5 points for calculating $A\tilde{X}$.

(A3) Gram-Schmidt.

$$\mathbf{NEW}_1 = \vec{v}_1 = \boxed{\begin{bmatrix} 0 \\ 1 \\ 0 \\ -1 \end{bmatrix}}$$

$$\begin{aligned} \mathbf{NEW}_2 &= \vec{v}_2 - \frac{\mathbf{NEW}_1 \cdot \vec{v}_2}{\mathbf{NEW}_1 \cdot \mathbf{NEW}_1} \mathbf{NEW}_1 \\ &= \begin{bmatrix} 1 \\ -1 \\ 0 \\ 3 \end{bmatrix} - \frac{-4}{2} \begin{bmatrix} 0 \\ 1 \\ 0 \\ -1 \end{bmatrix} = \boxed{\begin{bmatrix} 1 \\ 1 \\ 0 \\ 1 \end{bmatrix}} \end{aligned}$$

(A3)

$$\begin{aligned} \mathbf{NEW}_3 &= \vec{v}_3 - \frac{\mathbf{NEW}_1 \cdot \vec{v}_3}{\mathbf{NEW}_1 \cdot \mathbf{NEW}_1} \mathbf{NEW}_1 - \frac{\mathbf{NEW}_2 \cdot \vec{v}_3}{\mathbf{NEW}_2 \cdot \mathbf{NEW}_2} \mathbf{NEW}_2 \\ &= \begin{bmatrix} 3 \\ -1 \\ 1 \\ 1 \end{bmatrix} - \frac{-2}{2} \begin{bmatrix} 0 \\ 1 \\ 0 \\ -1 \end{bmatrix} - \frac{3}{3} \begin{bmatrix} 1 \\ 1 \\ 0 \\ 1 \end{bmatrix} = \boxed{\begin{bmatrix} 2 \\ -1 \\ 1 \\ -1 \end{bmatrix}} \end{aligned}$$

Grading: +3 points for each formula, +2 points for each calculation. **Partial credit:** +5 points for normalizing only.

(B3) Gram-Schmidt.

$$\mathbf{NEW}_1 = \vec{v}_1 = \boxed{\begin{bmatrix} 1 \\ 0 \\ -1 \\ 1 \end{bmatrix}}$$

$$\begin{aligned} \mathbf{NEW}_2 &= \vec{v}_2 - \frac{\mathbf{NEW}_1 \cdot \vec{v}_2}{\mathbf{NEW}_1 \cdot \mathbf{NEW}_1} \mathbf{NEW}_1 \\ &= \begin{bmatrix} 3 \\ 3 \\ -1 \\ 2 \end{bmatrix} - \frac{6}{3} \begin{bmatrix} 1 \\ 0 \\ -1 \\ 1 \end{bmatrix} = \boxed{\begin{bmatrix} 1 \\ 3 \\ 1 \\ 0 \end{bmatrix}} \end{aligned}$$

(B3)

$$\begin{aligned} \mathbf{NEW}_3 &= \vec{v}_3 - \frac{\mathbf{NEW}_1 \cdot \vec{v}_3}{\mathbf{NEW}_1 \cdot \mathbf{NEW}_1} \mathbf{NEW}_1 - \frac{\mathbf{NEW}_2 \cdot \vec{v}_3}{\mathbf{NEW}_2 \cdot \mathbf{NEW}_2} \mathbf{NEW}_2 \\ &= \begin{bmatrix} 1 \\ -4 \\ 0 \\ 2 \end{bmatrix} - \frac{3}{3} \begin{bmatrix} 1 \\ 0 \\ -1 \\ 1 \end{bmatrix} - \frac{-11}{11} \begin{bmatrix} 1 \\ 3 \\ 1 \\ 0 \end{bmatrix} = \boxed{\begin{bmatrix} 1 \\ -1 \\ 2 \\ 1 \end{bmatrix}} \end{aligned}$$

Grading: +3 points for each formula, +2 points for each calculation. **Partial credit:** +5 points for normalizing only.

(A4a)

$$\vec{v}_1 \cdot \vec{v}_2 = 1 + 0 - 1 + 0 = 0$$

$$\vec{v}_1 \cdot \vec{v}_3 = 1 + 0 - 2 + 1 = 0$$

$$\vec{v}_2 \cdot \vec{v}_3 = 1 - 3 + 2 + 0 = 0$$

Grading: +4 points for the dot product idea; +2 points for each calculation. **Partial credit:** Full credit for Gram-Schmidt, getting the same basis, and saying that this implies that the original set was orthogona. -1 point for only doing Gram-Schmidt.

(B4a)

$$\vec{v}_1 \cdot \vec{v}_2 = 0 + 1 + 0 - 1 = 0$$

$$\vec{v}_1 \cdot \vec{v}_3 = 0 + 1 - 2 + 1 = 0$$

$$\vec{v}_2 \cdot \vec{v}_3 = 0 + 1 + 0 - 1 = 0$$

Grading: +4 points for the dot product idea; +2 points for each calculation. **Partial credit:** Full credit for Gram-Schmidt, getting the same basis, and saying that this implies that the original set was orthogona. -1 point for only doing Gram-Schmidt.

(A4b)

$$\left. \begin{aligned} c_1 &= \frac{u \cdot \vec{v}_1}{\vec{v}_1 \cdot \vec{v}_1} = \frac{-6}{3} = -2 \\ c_2 &= \frac{u \cdot \vec{v}_2}{\vec{v}_2 \cdot \vec{v}_2} = \frac{0}{11} = 0 \\ c_3 &= \frac{u \cdot \vec{v}_3}{\vec{v}_3 \cdot \vec{v}_3} = \frac{-14}{7} = -2 \end{aligned} \right\} \vec{p} = -2\vec{v}_1 - 0\vec{v}_2 - 2\vec{v}_3 = \boxed{\begin{bmatrix} -4 \\ 2 \\ -2 \\ -4 \end{bmatrix}}.$$

Grading: +5 points for the c_i formula and calculating, +5 points for the \vec{p} formula, +5 points for adding. **Partial credit:** -8 points for not adding the vectors together, +5 points (total) for only finding the distance between \vec{u} and the \vec{v}_i 's. Full credit was given for using the normal equation.

(B4b)

$$\left. \begin{aligned} c_1 &= \frac{u \cdot \vec{v}_1}{\vec{v}_1 \cdot \vec{v}_1} = \frac{6}{6} = 1 \\ c_2 &= \frac{u \cdot \vec{v}_2}{\vec{v}_2 \cdot \vec{v}_2} = \frac{-3}{3} = -1 \\ c_3 &= \frac{u \cdot \vec{v}_3}{\vec{v}_3 \cdot \vec{v}_3} = \frac{-3}{3} = -1 \end{aligned} \right\} \vec{p} = \vec{v}_1 - \vec{v}_2 - \vec{v}_3 = \boxed{\begin{bmatrix} -1 \\ 1 \\ 3 \\ 1 \end{bmatrix}}.$$

Grading: +5 points for the c_i formula and calculating, +5 points for the \vec{p} formula, +5 points for adding. **Partial credit:** -8 points for not adding the vectors together, +5 points (total) for only finding the distance between \vec{u} and the \vec{v}_i 's. Full credit was given for using the normal equation.

(A4c) Divide each \vec{v}_i by its length.

$$\left\{ \frac{1}{\sqrt{3}} \begin{bmatrix} 1 \\ 0 \\ -1 \\ 1 \end{bmatrix}, \frac{1}{\sqrt{11}} \begin{bmatrix} 1 \\ 3 \\ 1 \\ 0 \end{bmatrix}, \frac{1}{\sqrt{7}} \begin{bmatrix} 1 \\ -1 \\ 2 \\ 1 \end{bmatrix} \right\}.$$

Grading: +3 points for the dividing idea, +4 points for each vector. **Partial credit:** +5 points (total) for Gram-Schmidt; +10 points for dividing \vec{u} by its length.

(B4c) Divide each \vec{v}_i by its length.

$$\left\{ \frac{1}{\sqrt{6}} \begin{bmatrix} 0 \\ -1 \\ 2 \\ 1 \end{bmatrix}, \frac{1}{\sqrt{3}} \begin{bmatrix} 1 \\ -1 \\ 0 \\ 1 \end{bmatrix}, \frac{1}{\sqrt{3}} \begin{bmatrix} 0 \\ -1 \\ -1 \\ 1 \end{bmatrix} \right\}.$$

Grading: +3 points for the dividing idea, +4 points for each vector. **Partial credit:** +5 points (total) for Gram-Schmidt; +10 points for dividing \vec{u} by its length.